



Keeping our families up to date with learning, events, resources and ideas for you and your child whilst in Reception at Goddard Park

Reception Newsletter

Issue: 7

Friday October 2nd 2026



Dear Parents

The owls came, they flew, they were held, stroked and fed, and our children were in awe of them! Thank you for your support in making their morning such a success! This week, our children have also been riding our brand new balance bikes, developing their balance skills and speed, as well as learning all about the Jurassic world of the dinosaurs!

Roar... here come the dinosaurs

This week, we have released dinosaurs from the Ice Age, drawn chalk dinosaurs on the playground, colour matched dinosaurs using paint, sorted dinosaurs into colours and types, not to mention writing about dinosaurs and learning about their habitats and what they prefer to eat... knowing whether they are carnivores, herbivores or omnivores.

The children have thoroughly enjoyed our dinosaur week!

Parent Phonics Workshop

Have you signed up yet?

*Come and learn all about how we teach phonics
Find out more about what you can do at home to help
See your child in class learning their sounds with their class teacher*

Free resources to help your child to read!

Thursday 8th October
2.30pm

*Enter school performance hall through Cowley Walk
Take your child home after you have seen their phonics session at 3.15pm*

Don't Delay - Sign up on ParentPay today!

Bringing your child's bike to school...

If you bring your child's bike to school, can we ask that you now leave them over the fence in the woodland area? We are going to be using the allotment area from now on as a play area and do not want the bikes to get damaged. There is also more space over the fence and are easier for you to retrieve at the end of the day.

We also have a scooter stand which will shortly be placed into the ground to help keep our areas tidy.

Thank you for your support in this matter.

Goddard Park Primary School
Proudly presents...

FESTIVAL OF LIGHT

FIREWORKS NIGHT

WEDNESDAY NOVEMBER 4th

£5 per person
£15 Family ticket*
*Family ticket = 2 adults and up to 4 siblings

GATES 6 pm
FIREWORKS 7 pm

Tickets must be purchased in advance through Parent Pay

BBQ DRINKS STALLS

All proceeds go toward school funds

Firework tickets on sale now...

Our children are very excited about coming to our annual firework event.

You can buy your tickets through ParentPay today:

£5 for one ticket or
£15 for a family ticket – two adults and up to four children

We have kept these prices low and the same for the last four years in order to provide a fabulous community event which all of our families can attend if they choose to.

We hope to see you all there!

Library books – please return so that we can change them...

Please bring your child's book back into school each Monday – we will then be visiting the Library each Tuesday for the children to choose a new book. These books are the ones which your child would like to bring home to share with your. Whilst they will not be able to read the books, please take the time to share with them some of the stories and information within them. Our children now know the terms "cover", "author" and "illustrator" so please do talk to them about those elements of the book.

Reading books ahoy...

Following the Parent Phonic Workshop, we will begin to send home your child's first reading books which will encourage them to tell stories without the need for reading. As they become more confident, we will start sending home blending books to practice the skills they are learning in class.

Come and find out more at the workshop on Thursday 8th October at 2.30pm.

Names in clothes...

We are having a number of children losing their clothes in school and do not have their names written in them. If you could please ensure that, with a Sharpie, your child has their name in their clothes, especially jumpers and coats, that would really help us to identify and reunite clothing with its owner! Thank you ☺

We are now learning this new rhyme...

***There's a wide eyed owl
With a pointed nose
Two pointed ears
And claws for toes
He lives way up in the tree
And when he looks at you
He flaps his wings
And says "Twit Twoo"***

Phonics Progress

Your child now knows 25 picture sounds and are now starting to learn letter sounds. They have now learnt the first 15 sounds and are now blending three letter words. Next week they will be learning 5 more. These are the five sounds for next week – please help them to remember these sounds by sitting and working with them at home...



You can work with your child on these at home using the Speed Sounds book and the QR codes which will give them games to play with Fred the Frog for each of the sounds.



Phonics help at home – how are the QR Codes helping?

For the 25 sounds your child is learning, these two QR codes will take you to the RWI website and share with your child 25 interactive lessons – one for each sound we will be learning this term.

Why not log on and see how good they are for yourself?



***HARVEST FAYRE COMING...
Tuesday 20th October – 3.15pm***



Conversation starters to have with your child to find out what they have done in school...

If you are finding that your child is not telling you about what has happened in school during the day – why not try these sentence starters or questions to jog their memories...

Which owls did you get to meet?	What is your favourite dinosaur?	Our class reading book this week
Tell me how big they were.	If a dinosaur has sharp teeth and claws – what would it eat?	
Did you see them eating anything?	If a dinosaur has flatter teeth and is slow moving what food would it eat?	
Tell me something you learnt when you saw the owls	A herbivore eats _____. A carnivore eats _____. An omnivore eats _____.	

PE KITS We have some children who still do not have their PE kit in school. We will be asking parents to ensure that we have a change of clothes for PE so that our children can practice getting changed with greater independence as part of the Reception Curriculum. If your child does not have a PE kit in school, please bring it in as soon as possible and use the PE bag provided in the Summer Term. Thank you for your support in this matter 	We continue to learn our Nursery Rhymes and are now learning our next rhyme to share with the whole school. Please continue to use the QR Codes above to share these Nursery Rhymes which we are also learning in class over the coming weeks... <table><tr><td>Incy Wincy Spider... </td><td>Twinkle, Twinkle, Little Star </td></tr><tr><td>Five Little Ducks... </td><td>Hickory, Dickory, Dock </td></tr></table>	Incy Wincy Spider... 	Twinkle, Twinkle, Little Star 	Five Little Ducks... 	Hickory, Dickory, Dock 
Incy Wincy Spider... 	Twinkle, Twinkle, Little Star 				
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Learning for next week...

Below, you can see how we are using the book “The Little Red Hen” to support learning next week.

We hope that you are finding these regular news bursts useful in setting your child (and yourself) into the Goddard Park family and feel supported too. Any questions, please talk to your child’s class teacher. If they are busy on the door with parents, we can suggest an alternative time to answer your questions if we are unable to do so at the point of asking.

Very best wishes, Mr Gale and the EYFS team
earlyyears@goddardpark.co.uk

Learning Activities

Used alongside Progression of skills within Continuous Provision

Reading the story and learning the story

Tuff Tray – re-enact the story using models and resources

Exploring even numbers to 20

Exploring odd numbers to 20

Puppet Theatre – re-enact the story using puppets and language

Planting Seeds – repeat Seed diary Conditions for growth - review

Explore non-fiction Books - animals

Lifecycles of plants – from seed to flower

PE – Dance Warm up

Cooking – Making Bread

Tasting different types of bread

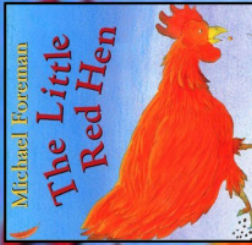
Yes/No Branching Diagrams

Word of the Day: Annoy, grumpy, huge, brush, serve

Talk 4 Writing – Learn the story

What are adjectives?

Use adjectives in own writing and speaking to describe characters and objects



Sequencing the events of the story – use pictures and write own sentences

Bee Bots – Guide the Little Red Hen to different animals asking for help

Potting shed - plants

Salt Painting

PSED → throughout

See themselves as a valuable individual
Build constructive and respectful relationships - think about the perspectives of others
Express their feelings and consider the feelings of others - identify and moderate feelings socially and emotionally
Show resilience and perseverance
Manage own personal hygiene
Overall health and well-being:
• Regular physical activity

Physical Development

Develop foundations of a handwriting style which is fast, accurate and efficient
Develop overall body strength, coordination, balance and agility
Provide a range of wheeled resources for children to balance, sit, ride, push or pull
Revise and refine fundamental movement skills
Progress to a more fluent style of moving (control and grace)
Combine different movements with ease and fluency
Develop overall body strength, coordination, balance and agility
Ball skills, riding bikes and scooters
Balance and core muscle strength
Confidently use a range of large and small apparatus (in and outside)
Gross motor and fine motor skills - handwriting
Lining up, queuing up

Understand the World

Recognise that people have different beliefs and some place are special to different communities
Similarities and differences between life in this country and life in other countries, Recognise some environments are different to the one in which they live, Compare and contrast characters from stories
Draw information on a simple map, Explore the natural world around them, Describe what they see, hear and feel outside
Changing seasons and weather – natural world

Literacy

Phonics - sounds and blending
Forming lower case letters correctly
Re-read books, fluency, enjoyment, understanding
Read simple phrases and sentences with known letter-sound correspondence
Spell words by identifying the sounds and then writing the sound with letter(s)
Write short sentences using capital letter and full stop
Re-read what they have written to check that it makes sense

Mathematics

Count objects, actions and sounds – subitize – bonds to 5 some to 10
Count beyond 10 and explore composition of numbers to 10
Link the number with its value
Compare numbers, understand one more, one less
Composition of 2, 3, 4 and 5
Compare length, weight, capacity
Manipulate shapes, compose and decompose to recognize shapes within shapes, repeat patterns, compare length, with and capacity

Communication and Language:

Listen carefully
Learn and use new vocabulary in different contexts (daily) Asking questions
Describe events in detail - articulate ideas and thoughts into sentences
Connect one idea or action to another using connectives
Develop social phrases
Engage in story times - familiarity and understanding
Retell story - exact repetition and in own words
Listen carefully to stories, rhymes, songs and poems and learn them
Pay attention to how they sound
Engage and talk about non-fiction books
Talk about new knowledge and what has been learnt

Expressive Art and Design

Explore use and refine artistic effects to express ideas and feelings
Build on previous learning, share ideas, resources and skills
Listen ,move and talk about music
Create collaboratively - large scale art, story in trays, re-enact story, role play
Sing in a group on or own - pitch and melody
Develop storylines in pretend play
Watch and talk about dance and performance art expressing feelings and responses

Development Matters