



Keeping our families up to date with learning, events, resources and ideas for you and your child whilst in Reception at Goddard Park

Reception Newsletter

Issue: 9

earlyyearsgp@goddardpark.co.uk

Friday October 16th 2026



Dear Parents

We can't believe that we are coming to the end of the first term. Your children have settled in so well to life at Goddard Park and they continue to astound us with their learning, confidence and independence. With only a few days to go, we have a few things to share before we have our first holiday of the new year.

Non School Uniform Day...

Tuesday 20th October

On Tuesday, as part of our celebration of Goddard Park leaving its current status as a stand alone academy and joining the White Horse Federation, we are planning a very creative day.

As part of that day, we are inviting children to come to school in non-school uniform. They can wear their own choice in clothes for the last day of term.



Bringing your child's bike to school...

If you bring your child's bike to school, can we ask that you now leave them over the fence in the woodland area? We are going to be using the allotment area from now on as a play area and do not want the bikes to get damaged. There is also more space over the fence and are easier for your to retrieve at the end of the day.

We also have a scooter stand which will shortly be placed into the ground to help keep our areas tidy.

Thank you for your support in this matter.

Goddard Park Primary School
Proudly presents...

FESTIVAL OF LIGHT

FIREWORKS NIGHT

WEDNESDAY NOVEMBER 4th

£5 per person
£15 Family ticket*

GATES 6 pm
FIREWORKS 7 pm

Tickets must be purchased in advance through Parent Pay

*Family ticket = 1 adults and up to 4 siblings

BBQ DRINKS STALLS

All proceeds go toward school funds

Firework tickets on sale now...

Do you have yours yet?

Tickets are now being sent home and you can buy your tickets through ParentPay today:

£5 for one ticket or
£15 for a family ticket – two adults and up to four children

We have kept these prices low and the same for the last four years in order to provide a fabulous community event which all of our families can attend if they choose to.

We hope to see you all there!

Reception Induction 2027

If you have any friends who are currently thinking of schools for their Reception child to join a school in September 2027, we are holding a series of open events for parents to come and look around our classrooms and school and get a feel for our school before applications close.

Please let them know that they are more than welcome to come and look around – just contact the office and they can book them in.

The first event is on Monday 19th October at 1pm, with two more to follow before application deadlines close.

Nativity coming...

In December, we will be producing our Christmas Nativity. Each class will be doing their own version of the same story, and tickets will be available soon through ParentPay only.

If you are not yet on ParentPay, please ensure you are so that you can then come and see your child(ren) in our Nativity.

Dates to be announced next term!

Conversation starters to have with your child to find out what they have done in school...

If you are finding that your child is not telling you about what has happened in school during the day – why not try these sentence starters or questions to jog their memories...

What has been the best bit of starting school so far?

What has been the funniest bit of school so far?

What do you like playing with?

Tell me about what you remember when the Owls visited school.

Updated email address...

Please note that our Early Years email has been updated...

To contact us, you can email:
earlyyearsgp@goddardpark.co.uk

Our class reading book after half term is...



Learning for after half term...

Below, you can see how we are using the book “The Gingerbread Man” to support learning after half term.

As we come to the end of the first term, we hope that all have a great half term break! We will see you back on Monday 2nd November.

Very best wishes, Mr Gale and the EYFS team
earlyyearsgp@goddardpark.co.uk

Used alongside Progression of skills within Continuous Provision

Development Matters

Communication and Language:

Listen carefully

Learn and use new vocabulary in different contexts

(daily) Asking questions

Describe events in detail - articulate ideas and thoughts into sentences

Connect one idea or action to another using connectives

Develop social phrases

Engage in story times - familiarity and understanding

Retell story - exact repetition and in own words

Listen carefully to stories, rhymes, songs and poems and learn them

Pay attention to how they sound

Engage and talk about non-fiction books

Talk about new knowledge and what has been learnt

Expressive Art and Design

Explore use and refine artistic effects to express ideas and feelings

Build on previous learning, share ideas, resources and skills

Listen, move and talk about music

Create collaboratively - large scale art, story in trays, re-enact story, role play

Sing in a group on or own - pitch and melody

Develop storylines in pretend play

Watch and talk about dance and performance art expressing feelings and responses

Mathematics

Count objects, actions and sounds -

subitize - bonds to 5 some to 10

Count beyond 10 and explore composition of numbers to 10

Link the number with its value

Compare numbers, understand one more, one less

Composition of 2, 3, 4 and 5

Compare length, weight, capacity

Manipulate shapes, compose and decompose to recognize shapes within shapes, repeat patterns, compare length, with and capacity

Literacy

Phonics - sounds and blending

Forming lower case letters correctly

Re-read books, fluency, enjoyment, understanding

Read simple phrases and sentences with known letter-sound correspondence

Spell words by identifying the sounds and then writing the sound with letter(s)

Write short sentences using capital letter and full stop

Re-read what they have written to check that it makes sense

PSED → throughout

See themselves as a valuable individual

Build constructive and respectful relationships - think about the perspectives of others

Express their feelings and consider the feelings of others - identify and moderate feelings socially and emotionally

Show resilience and perseverance

Manage own personal hygiene

Overall health and well-being:

Regular physical activity

Physical Development

Develop foundations of a handwriting style which is fast, accurate and efficient

Develop overall body strength, coordination, balance and agility

Provide a range of wheeled resources for children to balance, sit, ride, push or pull

Revise and refine fundamental movement skills

Progress to a more fluent style of moving (control and grace)

Combine different movements with ease and fluency

Develop overall body strength, coordination, balance and agility

Ball skills, riding bikes and scooters

Balance and core muscle strength

Confidently use a range of large and small apparatus (in and outside)

Gross motor and fine motor skills - handwriting

Lining up, queuing up

Understand the World

Recognise that people have different beliefs and some place are special to different communities

Similarities and differences between life in this country and life in other countries, Recognise some environments are different to the one in which they live, Compare and contrast characters from stories

Draw information on a simple map. Explore the natural world around them, Describe what they see, hear and feel outside

Changing seasons and weather - natural world around them

Reading the story and learning the story

Talk 4 Writing - Learn the story

What are adjectives?

Use adjectives in own writing and speaking to describe characters and objects

Tuff Tray - re-enact the story using models and resources

Using malleable materials to create own Gingerbread Man

Puppet Theatre - re-enact the story using puppets and language

Using costumes to reenact the story (outdoors in woodland too)

Explore non-fiction Books - animals

Floating and Sinking - exploring objects

Designing own Gingerbread Man before decorating real biscuit

Cooking - Gingerbread Men - Decorating Gingerbread Men

Word of the Day: Angry, drag, sneak, wobble, adventure



Week 2 Gingerbread man

PE - Dance Warm up

Sequencing the events of the story - use pictures and write own sentences

Bee Bots - Journey of the Gingerbread Man - to meet the fox and avoid the people

Funky Fingers - cutting different materials