



Keeping our families up to date with learning, events, resources and ideas for you and your child whilst in Reception at Goddard Park



Reception Newsletter

Issue: 8 earlyyearsgp@goddardpark.co.uk

Friday October 9th 2026

Dear Parents

This week has been another busy week for our children! Not only have they been completing their online baseline assessments, but they have been doing their very first Fred the Frog online assessment for their phonics knowledge. We have now focused on 16 sounds. If your child knows all 16 sounds, they will automatically move to the next group of phonics – beginning to learn more sounds, blending skills and learning to read Green Words in Fred Talk. At the parent phonic workshop, we shared with you the assessment outcome sheet which you will receive for your child and how you can help them at home using those outcomes! Over the half term holiday – please help your child to review and learn more of the sounds using their First Phonic Sounds Book, QR Codes and the word cards too!

Last week, our classes all created a piece of writing inspired by our Owl visitors. This is the writing produced by Owl Class...

The Owl

*The eyes are big, dark and round like a conker.
The beak is sharp, pointy and yellow like a daffodil.*

The talons are like sharp triangles, grabbing brown mice all day long.

The feathers are black, brown and yellow, fluffy and pointy.

Be sure to look at your child's classroom windows for any writing put up on display – we want to make our children see themselves as writers and celebrate their use of vocabulary.



Bringing your child's bike to school...

If you bring your child's bike to school, can we ask that you now leave them over the fence in the woodland area? We are going to be using the allotment area from now on as a play area and do not want the bikes to get damaged. There is also more space over the fence and are easier for your to retrieve at the end of the day.

We also have a scooter stand which will shortly be placed into the ground to help keep our areas tidy.

Thank you for your support in this matter.

Goddard Park Primary School
Proudly presents...

FESTIVAL OF LIGHT

FIREWORKS NIGHT

WEDNESDAY NOVEMBER 4th

GATES 6 pm
FIREWORKS 7 pm

£5 per person
£15 Family ticket*

*Family ticket = 2 adults and up to 4 siblings

Tickets must be purchased in advance through Parent Pay

BBQ DRINKS STALLS

All proceeds go toward school funds

Firework tickets on sale now...

Do you have yours yet?

You can buy your tickets through ParentPay today:

£5 for one ticket or
£15 for a family ticket – two adults and up to four children

We have kept these prices low and the same for the last four years in order to provide a fabulous community event which all of our families can attend if they choose to.

We hope to see you all there!

Our learning in the school hall...

When you come into school on Thursday – be sure to look at our Owls, stars and feathers which we made as part of our learning with Owl Babies – it is part of the whole school art and writing display...



Phonics Progress

Your child now knows 25 picture sounds and are now starting to learn letter sounds. They have now learnt the first 15 sounds and are now blending three letter words. Following the assessment this week, children will be split into two groups within their class, those who have learnt the first 16 sounds and those who need to practice some of the first 16 to learn them and then move on to the next set of sounds.

Once you have your child's assessment sheet, you can work with your child on their gaps in learning using the Speed Sounds book and the QR codes which will give them games to play with Fred the Frog for each of the sounds.



Conversation starters to have with your child to find out what they have done in school...

If you are finding that your child is not telling you about what has happened in school during the day – why not try these sentence starters or questions to jog their memories...

Which sounds do you know in your phonics?

Which sounds shall we work on at home?

Which sounds can you write?

What word am I saying?

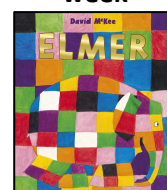
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Updated email address...

Please note that our Early Years email has been updated...

To contact us, you can email:
earlyyearsgp@goddardpark.co.uk

Our class reading book this week



Learning for next week...

Below, you can see how we are using the book "Elmer" to support learning next week.

As we come to the end of the first term, we hope that all have a great half term break! We will see you back on Monday 2nd November.

Very best wishes, Mr Gale and the EYFS team

earlyyearsap@goddardpark.co.uk

Development Matters

Used alongside Progression of skills within Continuous Provision

PSED → throughout
Resilience and perseverance
Identify, express and moderate our feelings
See others as important - perspectives of others (books)
Talk about factors which keep them healthy - washing/clean/food
Caring for others (RE)

Literacy/ RWI
Re-read books, fluency, enjoyment, retell story in sequencing, innovation

Mathematics
Mastering Number and White Rose Maths
Compare length, weight, capacity

Physical Development
Rolling, crawling, walking, jumping, running, hopping, skipping and climbing (including upstairs - PE) Fluency in movement, balance
Fine motor - cutting, shaping, using tweezers, cutlery, paintbrushes, play dough
Sitting at tables/floor - posture focus

Expressive Art and Design
Explore, use and refine materials, build on prior learning to refine ideas, share ideas, resources and skills
Listen attentively and move to music, sing in a group following a melody, develop storylines in pretend play

Communication and Language:
Listen carefully - why it is important
Learn and use new vocabulary in different contexts
Asking questions to find out more
Describe events in detail - well formed sentences using connectives
Use talk to work out problems - develop social phrases - teacher model
Engage in story times - familiarity and understanding
Retell story - exact repetition and in own words - use full sentences
Listen carefully to stories, rhymes, songs and poems
Pay attention to how they sound
Non-fiction books (bears)
Listen to, and talk about non-fiction



Week 5 Elmer

Understand the World
Compare and contrast characters from books, draw information on a simple map, recognise that people celebrate special times in different ways, similarities and differences in place, explore the natural world around them, seasonal changes (Autumn)

Learning Activities

Reading the story, learning the story, joining in

Re-enact the story:
Outside - using woodland area - all be Elmer walking through the forest

Talk favourite colours and reasons why - how do different colours make us feel?

Journey on a map - sequencing the events in order of the story - provide a map with the key events to stick in the right order

Text innovation - change to another animal

Making dough elephants

Rainbow Fruit Salad

Repeat colour walk - focus on Autumn

Sort animals using tweezers and bowls

Tuff tray - set up jungle to re-enact the story
Create the scene

Keeping Clean, washing and brushing teeth

Exploring rainbows
Learn the song
Sequence the colours
Create own rainbows
Using prisms
Skittles in water activity

Food chains, camouflage - Elmer blending in

What do we know about elephants?
What do we want to know about elephants?
Plot on the map where they live
Understand why they live there
What do they eat - herbivore

Cut coloured squares
Design own Elmer

Learn to play hide and seek - in the classroom with an elephant - outside with the children, playground, woodland etc

How is Elmer special?
How are we special?

Word of the Week: Exotic

Science
Colour Mixing
Rainbows
Light
Camouflage

Art Skills
Colour mixing with materials
Observational pencil drawings

Music Skills
Environmental sounds

PE Skills
Negotiate space safely when playing race games

PSHE
Facial expressions

Computing Skills and Evolve
Mouse control - clicking
Online relationships

Spanish Skills
Estrillita - listen to and join in with a Spanish song

RE
Why should we care for others?
Time to celebrate - Harvest

Geography
Where do Elephants come from?
Continents of the world