



Keeping our families up to date with learning, events, resources and ideas for you and your child whilst in Reception at Goddard Park

Reception Newsletter

Issue: 6

Friday September 25th 2026



Dear Parents

So we now know what was in the box – the Colour Monster who has come to school to work with our children on exploring their emotions and how they can cope with feeling sad, anger and scared, and how they can become more calm, feel more love and be happy! I am sure the Colour Monster will be with us for some time, sharing his stories with us!

Owl Adventures coming next week...

Thursday 1st October



Don't forget – if you would like your child to hold, feed and stroke the birds, you must give permission on ParentPay. If we do not hear from you, we will assume that your child is not to touch the birds.

Thank you for your support in this matter...

Parent Phonics Workshop

**Come and learn all about how we teach phonics
Find out more about what you can do at home to help
See your child in class learning their sounds with their
class teacher**

Free resources to help your child to read!

**Thursday 8th October
2.30pm**

**Enter school performance hall through Cowley Walk
Take your child home after you have seen their
phonics session at 3.15pm**

Don't Delay - Sign up on ParentPay today!

Attendance...

It is vital that your child is in school every day. As you will know from your conversations with them, each day brings new and exciting activities and experiences. Each day, a new sound is learnt – for each one they miss, the further behind they will fall and will require 1:1 support to fill in the gaps of their learning. They may also miss experiences like our Owl Adventure, the arrival of the mystery box from the zoo, daily number focus and many other vital steps in their learning – not to mention establishing and building on their new friendships.

Attendance each day at school is vital.

Thank you.

Goddard Park Primary School
Proudly presents...

FESTIVAL OF LIGHT

FIREWORKS NIGHT

WEDNESDAY NOVEMBER 4th

GATES 6 pm

£5 per person

£15 Family ticket*

7 pm FIREWORKS

*Family ticket = 2 adults and up to 4 siblings

Tickets must be purchased in advance through Parent Pay

BBQ DRINKS STALLS

All proceeds go toward school funds

Firework tickets on sale now...

Each year, Goddard Park hosts an incredible Firework Display. This year, it will take place on Wednesday 4th November.

If you would like to attend, family tickets are available for £15 (2 adults and 4 children) and can be purchased through ParentPay.

We never aim to make a profit at this event, we keep our ticket prices low to cover costs and aim to provide a fabulous family event where we come together as one community. We really hope to see you and our children there.

Library books – please return so that we can change them...

Please bring your child's book back into school each Monday – we will then be visiting the Library each Tuesday for the children to choose a new book. These books are the ones which your child would like to bring home to share with you. Whilst they will not be able to read the books, please take the time to share with them some of the stories and information within them. Our children now know the terms "cover", "author" and "illustrator" so please do talk to them about those elements of the book.

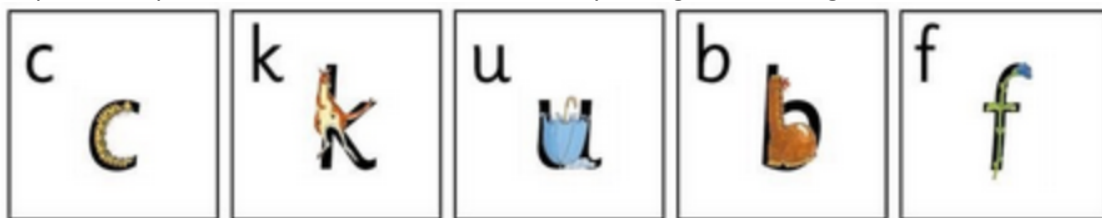
Following the Parent Phonic Workshop, we will begin to send home your child's first reading books which will encourage them to use their new sound knowledge and begin to blend simple three-letter words. Come and find out more at the workshop on Thursday 8th October at 2.30pm.

Names in clothes...

We are having a number of children losing their clothes in school and do not have their names written in them. If you could please ensure that, with a Sharpie, your child has their name in their clothes, especially jumpers and coats, that would really help us to identify and reunite clothing with its owner! Thank you ☺

Phonics Progress

Your child now knows 25 picture sounds and are now starting to learn letter sounds. They have now learnt the first 10 sounds and will begin blending three letter words. Next week they will be learning 5 more. These are the five sounds for next week – please help them to remember these sounds by sitting and working with them at home...



You can work with your child on these at home using the Speed Sounds book and the QR codes which will give them games to play with Fred the Frog for each of the sounds.



Phonics help at home – how are the QR Codes helping?

For the 25 sounds your child is learning, these two QR codes will take you to the RWI website and share with your child 25 interactive lessons – one for each sound we will be learning this term.

Why not log on and see how good they are for yourself?

Conversation starters to have with your child to find out what they have done in school...

If you are finding that your child is not telling you about what has happened in school during the day – why not try these sentence starters or questions to jog their memories...

Who are the main characters in the Owl Babies?

Where had their Mummy gone to?

What did Bill always say?

What colours did the Colour Monster turn into?

When the colour monster was blue, he felt...

When the colour monster was red, he felt...

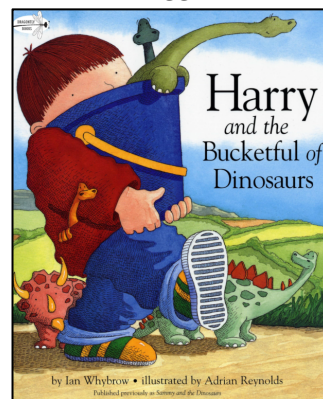
When the colour monster was yellow, he felt...

When the colour monster was grey, he felt...

When the colour monster was pink, he felt...

When the colour monster was green, he felt...

Our class reading book this week



PE KITS

We have some children who still do not have their PE kit in school. We will be asking parents to ensure that we have a change of clothes for PE so that our children can practice getting changed with greater independence as part of the Reception Curriculum.

If your child does not have a PE kit in school, please bring it in as soon as possible and use the PE bag provided in the Summer Term.

Thank you for your support in this matter



On Monday, our children shared our first learnt Nursery Rhyme, Twinkle, Twinkle, Little Star with the whole school – to a large round of applause. Please use the QR Codes above to share these Nursery Rhymes which we are also learning in class over the coming weeks...

Incy Wincy Spider...



Twinkle, Twinkle, Little Star



Five Little Ducks...



Hickory, Dickory, Dock



Learning for next week...

Below, you can see how we are using the book “Harry and the Dinosaurs” to support learning next week.

We hope that you are finding these regular news bursts useful in setting your child (and yourself) into the Goddard Park family and feel supported too. Any questions, please talk to your child’s class teacher. If they are busy on the door with parents, we can suggest an alternative time to answer your questions if we are unable to do so at the point of asking.

Very best wishes, Mr Gale and the EYFS team

earlyyears@goddardpark.co.uk

Used alongside Progression of skills within Continuous Provision

Reading the story, learning the story, joining in - what is their favorite possession? What would they do if they lost it? How would you stay calm?

Match dinosaur models and images to their names.
Learn facts about each one:
Herb, carn, omni, reptile features, where they lived - habitats - create fun facts

Know that dinosaurs lived a long time ago and are now extinct

Hatching Frozen dinosaur eggs - which dinosaur is it? - How can we melt ice faster?

Colour mixing to match images of dinosaurs

Make Velociraptors - chicken, lettuce, mayo and wraps

Save the dinosaurs - wrapped in elastic bands

Science Animals
Camouflage
Carnivore, herbivore, omnivore, food chains

Art Skills
Mark making with chalk - dinosaurs

Music Skills
Instrumental Sounds



PE Skills
To experiment with different ways of moving - dinosaurs

Word of the Week: Panache



Model Habitat
Using a bagel box, children create a habitat for a selection of dinosaurs based on what we know about them.
Colour mixing, choosing materials, gather natural resources glues etc

Types of food eaters and names

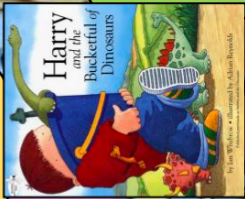
Make dinosaurs from 2D shapes
Dinosaur silhouette on sunset
Half plate dinosaurs - colour mixing

What do we want to know about dinosaurs?
What do we already know about dinosaurs?
Can we group them in different ways?

Observations

Dinosaur Tuff Tray Play - label

Harry and the Bucketful of Dinosaurs



Dinosaur Maths

Measure and weigh dinosaurs using toys and various measures: Order dinosaurs in different ways (height, weight, length)
Real life dinosaurs on the playground

Habitats: Continents on a world map and plot where the different dinosaurs lived and their habitats - rainforest, desert, ocean, mountain, grasslands and talk about why they lived there
How could we protect dinosaurs in our woodland? Explore and create

PSED → throughout

Resilience and perseverance
Identify, express and moderate our feelings
See themselves as a valuable individual (PSHE)
Talk about factors which keep them healthy - food
To know who helps us (RE)

Literacy/RWI

Re-read books
Make notes

Mathematics

Mastering Number and White Rose Maths
Compare dinosaurs using informal methods

Physical Development

Rolling, crawling, walking, jumping, running, hopping, skipping and climbing (including upstairs - PE)
Balance - agility walking through woods
Gross motor and small motor skills
Lining up, queuing up, pincer grips, knife and fork skills, paintbrush skills, draw freely

Expressive Art and Design

Colour mixing and matching, cutting materials to construct habitats, combining materials and working in teams. Use shapes to create animals. Dinosaur movements



Communication and Language:

Listen carefully
Learn and use new vocabulary
Asking questions
Describe events in detail
Engage in story times - familiarity and understanding
Retell story - exact repetition and in own words - use full sentences
Use connectives - next, then, after
Listen carefully to stories, rhymes, songs and poems
Pay attention to how they sound
Non-fiction books (bears)
Listen to, and talk about non-fiction

Understand the World Dedicated talk time - dinosaurs, share information. Understand the past and present, non-fiction texts. Similarities and difference in habitats. Create models of habitats. Ice melting - dinosaur eggs. Explore the natural world around them, focus on it, positive interactions, observing seasons. Name different dinosaurs. Know that animals which eat meat are called carnivores, those which eat plants are herbivores and those which eat both are called omnivores - group dinosaurs based on what they eat

Computing Skills

Mouse Control
Online Relationships

Spanish Skills

Rojo Amarillo - joining in with a song

RE

Who helps us?

History

Know that dinosaurs lived a long time ago

Development Matters



Learning Activities