



Keeping our families up to date with learning, events, resources and ideas for you and your child whilst in Reception at Goddard Park

Reception Newsletter

Issue: 10 earlyyearsnp@goddardpark.co.uk Monday 2nd November 2026



Dear Parents

Welcome back to Term 2 – and what a busy one it promises to be, with our first Parent's Evening, Nativity, Fireworks Night on Wednesday and all things Christmas – it is going to be a very exciting term for your children which we hope will be special and memorable for them.

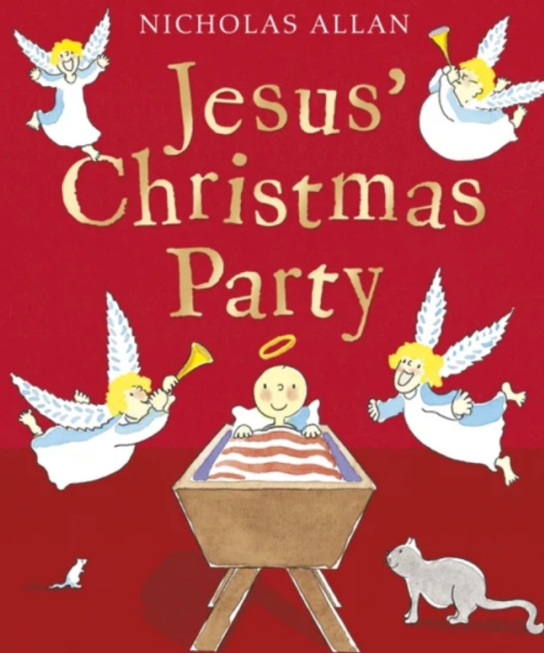
Parent Interviews Monday 9th November Tuesday 10th November

Sign up for a time on ParentPay to discuss how your child has settled in, progress in learning, their part, script and costume for the Nativity and any other questions you have.

If you wish to meet our SENDco to discuss any concerns you may have, we can arrange for her to make an appointment with you after these two events.

Reception Nativity

NICHOLAS ALLAN



FROM THE AUTHOR OF *Father Christmas Needs a Wee!*

Attendance...

This term, we are starting to work on our Nativity, as well as lots of other exciting activities.

We need your child in everyday to experience the full lead up to Christmas. Not only that, but every day they miss, they are losing learning time in their phonics and maths.

At the end of this term, children will be assessed again in their phonics and grouped according to how many sounds they know. We want our children to know all 25 sounds by Christmas so that they are ready for their new groups in January – EVERY DAY COUNTS!

Goddard Park Primary School
Proudly presents...

FESTIVAL OF LIGHT

FIREWORKS NIGHT

WEDNESDAY NOVEMBER 4th

£5 per person
£15 Family ticket*

GATES 6 pm
FIREWORKS 7 pm

Tickets must be purchased in advance through Parent Pay

*Family ticket = 2 adults and up to 4 siblings

BBQ DRINKS STALLS

All proceeds go toward school funds

Firework tickets on sale now...

Are you coming?

It is not too late – but you must now come to the office in person to buy your tickets to ensure you get them in time!

£5 for one ticket or £15 for a family ticket – two adults and up to four children

We hope to see you all there!

Reception Induction 2027

If you have any friends who are currently thinking of schools for their Reception child to join a school in September 2027, we are holding a series of open events for parents to come and look around our classrooms and school and get a feel for our school before applications close.

Please let them know that they are more than welcome to come and look around – just contact the office and they can book them in.

The next event is on Monday 16th November at 1.30pm, with one further visit to follow before application deadlines close.

Nativity coming...

Tickets are now available for your child's Nativity performance!

Owls

Thursday 3rd December 10am start

Squirrels

Thursday 10th December 10am start

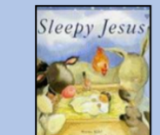
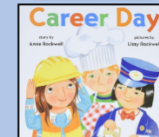
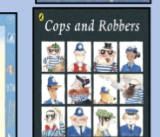
Otters

Friday 4th December 10am start

Please book your tickets through ParentPay – up to 4 tickets per family. Any spare tickets will be released nearer the time when we know all families have what they need 😊

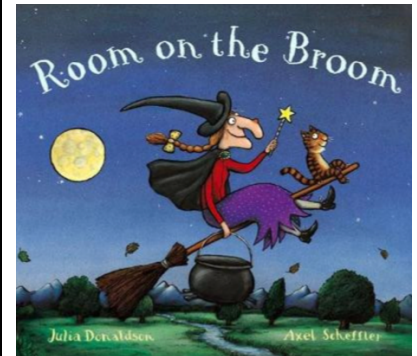
Our completed book list for this year...

If you are thinking of Christmas presents already, the following books are the ones we will be reading as the year progresses. Fairytales are great buys, not to mention modern classics. Why not use this list and send it to Father Christmas?

ENHANCED CONTINUOUS PROVISION ANNUAL PLAN FOR THEMES AND READING BOOK LIST							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Term 1 Settling into school							
Term 2 Winter, Nativity, Christmas							
Term 3 Healthy Living People who help us							
Term 4 Spring, Easter						Green bordered book – Talk 4 Writing Texts lasting for 3 weeks	
Term 5 Plants and Growing, Fairytales							
Term 6 Africa/Kenya Seaside, Bees							

Tell me the story of the Gingerbread Man. What has happened to your outdoor space in school? Who did you play with outside this week? Which sounds do you know in your phonics? Let's look in your Sound Book and see which ones you know.	Updated email address... Please note that our Early Years email has been updated... To contact us, you can email: earlyyearsgp@goddardpark.co.uk
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Our class reading book next week is...



Learning for next week...

Below, you can see how we are using the book "Room on the Broom" to support our learning.

We hope that this letter has kept you up to date with all things Reception!

Very best wishes, Mr Gale and the EYFS team

earlyyearsgp@goddardpark.co.uk

Used alongside Progression of skills within Continuous Provision

Learning Activities

Reading the story and learning the story - using connectives to retell parts of the story

Re-enact the story:
Hall time - using apparatus
Outside - using areas
Trays with equipment for each part of the journey
Book corner with book
Role Play

Journey on a map - sequencing the events in order of the story - provide a map with the key events to stick in the right order

Plaiting and weaving materials (witches' hair) Use trees and fences to support

Describe the characters - create own "dragon" with teacher scribing
Playground- create dragons

Creating spells and potions - mud kitchen

Review weather types and the weather which the witch flies through

Word of the Week: Colossal

Sequence images of the journey: fields, forests, reeds, rivers, moors, mountains, bogs - to know what each of these land masses are

Sequence animals in the book - witch - cat, dog, bird, frog, dragon - review the types of animals each are (taxonomic groups)

Make a witches hat
Create dragon scales using playdough

Making edible witches' hat - ice cream cones covered in chocolate and marshmallow buttons - melting chocolate - orange lace hair

Printing bubbles

Woodland - make broomsticks with twigs and string

PSED → throughout
Build constructive and respectful relationships
Express feelings and consider those of others
Resilience and perseverance
Think about the perspective of others
Identify and moderate our feelings
See themselves as a valuable individual
Personal hygiene

Physical Development
Rolling, crawling, walking, jumping, running, hopping, skipping and climbing (including upstairs)
Progress to a more fluent style of moving (balance and agility)
Ball skills, riding bikes and scooters
Balance and core muscle strength
Confidently use a range of large and small apparatus (in and outside)
Gross motor and fine motor skills
Lining up, queuing up

Communication and Language:
Listen carefully
Learn and use new vocabulary in different contexts (daily)
Asking questions
Describe events in detail - articulate ideas and thoughts into sentences
Connect one idea or action to another using connectives
Develop social phrases
Engage in story times - familiarity and understanding
Retell story - exact repetition and in own words
Listen carefully to stories, rhymes, songs and poems
Pay attention to how they sound

Expressive Art and Design
Explore use and refine artistic effects to express ideas and feelings
Build on previous learning, share ideas, resources and skills
Create collaboratively - large scale art, story in trays, re-enact story, role play
Sing in a group
Develop storylines in pretend play

Understand the World
Compare and contrast characters from stories
Draw information on a simple map
Explore the natural world around them
Describe what they see, hear and feel outside
Seasons and habitats
Cooking - changing materials - melting

Literacy
Phonics - sounds and blending
Forming lower case letters correctly
Re-read books, fluency, enjoyment, understanding

Mathematics
Count objects, actions and sounds - subitise
Link the number with its value
Compare numbers, understand one more, one less
Composition of 2, 3, 4 and 5
Compare length, weight, capacity

Development Matters

Science

Wind Seasons

Art Skills

Finger painting
DT
Differences between fruit and vegetables

Music Skills

Hannukah
Music

PE Skills

Show control in throwing

PSHE

My family - talk about our families

Computing Skills

and Evolve
Following instructions
Online reputation

Spanish Skills

Hello
Goodbye

RE

What are special times?

Geography

Mapping journeys