



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium

Funding for 2025-2026 £20,470

Review of last year's spend and key achievements 2024/25

Activity/Action	Impact	Comments
Ensure that all children have access to a wide range of inclusive sporting activities to enable them all to become more active and engaged in sports they may not previously have been involved in.	Through pupil voice, children have been given a range of opportunities and clubs that they can participate in. Children will have the ability to use new equipment that they might not have had access to before - e.g. vortex howlers for throwing. The greater quantity of resources and equipment also means that most children should have access to at least one between two of various pieces of equipment, if not one each.	Children have enjoyed using some new equipment, especially the vortex howlers and have then been able to use them in a competition to see who could throw them the furthest against other schools in Swindon. A fair amount of the money was used to replace equipment and also add in new equipment to support our children's development in P.E. Tennis and dance were popular after school clubs this year where we were over subscribed and had to turn children down. It has been very exciting to see lots of children interested in more clubs this year.

Key priorities and Planning 2025-2026

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue to provide lunchtime sport sessions/activities for pupils. Continue to have an outside coach in during lunchtimes to give more children the opportunity to participate in sports or games who may not attend the morning or afterschool clubs. Continue to have outside coaches who provide morning and after school clubs to be able to participate in a range of sports that the children have asked for through a school questionnaire.	Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity pupils – as they will take part. Coaches coming in and PE lead/headteacher liaising with coaches coming in to talk about the expectations of the lessons and what sports they would like to involve the children in this year. Give children a wide range of experiences with the morning and after school clubs including dance, cricket, athletics, tag rugby, tennis and dodgeball. The pupils taking part. Money has gone towards having a Just for Fun coach coming in to do activities with our children on the playground keeping them active. There has been a higher percentage of children being active at lunchtime.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Children are encouraged to participate in a range of activities throughout lunch including football, dance and games with lunchtime members of staff. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. The impact would be that their physical activity and overall attendance will increase in the clubs. Learning new skills in a variety of clubs and having conversations about their sessions with other children to encourage them to join or want to join the clubs. Children talk about their achievements within the sessions and discuss what they need to do to achieve more - evaluating their performance. All children can sign up to the clubs and use pupil	Just for fun including TA support £15,974.84 1 morning session per week, 2 after school sessions per week and 1 lunchtime club per week. Extra equipment for clubs £2215.16

Health and safety talks about how to set up lessons safely and how to use the gymnastics equipment with new staff. Equipment includes wall bars, benches and about planning and supporting them. Working with children and competing in competitions through School games. This year children have participated in: Year 3/4 gymnastics, Year 3/4 athletics competition, Year 5/6 football competitions.	Staff training session but also 1:1 sessions for new staff.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 5: Increased participation in competitive sport.	voice to identify the clubs. New equipment was brought that was more size relevant to the children. E.g new tennis nets where purchased, basket ball hoops and balls Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school. Teachers felt more confident to teach PE safely. More opportunities for our children to play and compete in sports and games competitively and show great sportsmanship. Sharing our schools' values - kindness, bravery, perseverance and honesty.	£0 CPD training for PE lead to develop new ideas of how to keep the lessons inclusive to all. Staff meeting session to share ideas from training. £300 Fortius membership plus £130 PSFA membership to get us into competitions with other schools.
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	36%	Our percentage in this section is based on information provided by the children in the year group. There was very limited pool availability in the Swindon area this year where the year 3 were only able to get one intense swimming week instead of 2 weeks. Top up swimming for year 6 children who didn't complete their 25m when they were younger.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	36%	As above.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	98%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	We have provided top up swimming lessons in year 6. Cost - £1,850
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	Miss Jo Harding
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mrs Sophie Bassett
Governor:	Mr Kenan Harrison
Date:	July 2026

